

Report summary for parents and carers on Ystruth Primary

Date of inspection: 02/03/2026

Summary

The headteacher, alongside staff, help pupils to be happy, confident and ready to learn in an inclusive and respectful learning community. This contributes effectively to pupils' respectful and positive attitudes to learning. As a result, pupils learn and play together well and feel a strong sense of belonging to the school, the local area and Wales.

Many pupils, including those from low-income households and those with additional learning needs, including those in the Learning Resource Bases, make sound progress from different starting points. Teachers encourage and support pupils to learn in a calm and nurturing learning environments. Staff model the Welsh language well with pupils and provide valuable opportunities for them to learn about Welsh culture and heritage. In general, teachers do not support pupils to nurture and develop their thinking and independent learning skills well enough.

Governors provide strong strategic oversight. They support and challenge leaders and staff thoughtfully. Leaders and staff monitor and evaluate the teaching and learning effectively and identify strengths and areas for development well. They prioritise what needs to be strengthened successfully and support staff to continue to develop their practice through useful professional learning. However, a few areas for improvement remain underdeveloped, including ensuring greater consistency in high-quality and cohesive provision to support pupils to extend their knowledge and develop their skills progressively over time.

Leaders prioritise the importance of pupils attending school regularly and work with families and partners consistently. However, a few pupils do not attend regularly enough.

Staff have beneficial working relationships with parents which help pupils to enjoy and share their learning experiences. This also ensures that the school is an important and integral part of the local community.

Recommendations and next steps

We have made three recommendation to help the school continue to improve:

R1 Improve attendance, especially for pupils who are eligible for free school meals and those with additional learning needs

R2 Further develop high quality teaching and assessment across the school to support all pupils to make strong progress

R3 Refine curriculum planning to ensure that pupils' knowledge and skills are developed progressively

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 07/05/2026