



Ystruth Primary School Development Priorities 2024-25

Learning Together

Target 1: To improve pupils' competence in speaking Welsh.

Develop a consistent approach to teaching and learning in Welsh Oracy.
Make Welsh audible and visual around the school.
Continue journey to achieving Starter Arian.

Target 2: To provide further opportunities for pupils to apply their numeracy skills across the curriculum.

Develop consistent and progressive pedagogical approaches across the school.
Apply numeracy purposefully through authentic contexts.

Target 3: To improve the accuracy in spelling, punctuation and grammar throughout the school.

Introduce Read Write Inc as a systematic approach to the teaching of phonics to Y2.
Use Read Write Inc interventions.
Use Read Write Inc tracking processes to monitor progress.

Target 4: To improve the balance between child-initiated and adult-directed activities throughout the school.

Foster curiosity, independence, resilience and intrinsic motivation.
Develop learning environments that promote exploration and collaboration through age appropriate resources encouraging independent learning.
Empower pupils to take ownership of their learning through exploration, choice and active participation.

Happy Together

Target 5: To improve attendance with a focus on persistent absence.

Develop a consistent approach to attendance management across the school through the introduction of the Blaenau -Gwent Attendance Pathway.
Improve punctuality and attendance to at least 92%.
Develop a pupil led reward system for good and improved attendance.

Target 6: To enable pupils to influence the life and work of the school and to develop leadership skills and take on responsibility.

Create Pupil Participation groups linked to each Area of Learning and Experience.
Capture Learner Voice in order to shape the strategic direction of the school.