

Accessibility Plan 2025



Ystruth Primary School Ysgol Gynradd Ystruth

Adopted by Governing Body: March 2025
Date to be reviewed: March 2026

Accessibility Plan

1. Aims

1.1 Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

1.2 Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. Ystruth Primary School is a fully inclusive school, committed to the development, personal growth and success of all pupils to become effective, high functioning young adults.

1.3 The plan will be made available online on the school website, and paper copies are available upon request.

1.4 Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

1.5 The school supports any available partnerships to develop and implement the plan, working closely with Local Authority to provide high quality support and provision. We have included a range of stakeholders in the development of this accessibility plan.

1.6 Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and guidance

2.1 The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

2.2 'Long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

2.3 Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Accessibility Overview

Ystruth Primary School has been actively committed to providing access for disabled persons for many years. Modifications include:

- Drop kerbs are installed in accordance with the legal requirements and are installed.
- Ramp installed to get to the main reception area.
- Wheelchair access between floors is provided by means of a lift in the building due to the split level within the building. The two lifts within the building are reviewed annually.
- Disabled toilets are installed within the two SNRB classrooms.
- Within the Nursery classroom, there is a disabled toilet with access for wheelchair users or those that require more space for movement.
- Disabled parking is provided in the car park. These are provided at the closest point to the front entrances of all buildings. There are access paths provided between the car park and the school's reception entrance across level ground.
- Easy access toilets are available to allow for easier wheelchair access. Standard measurements have been used when fitting all appliances, wash-hand basins, toilet pans, grab handles, dispensers, etc to make the building conform to current legislation.
- All handrails comply with current legislation. Additional handrails are fitted to make all difficult parts of the site more accessible for all personnel.
- Blinds are provided wherever needed and also optical film on windows for both glare reduction and heat conservation.
- Furniture is provided to meet disabled standards and to allow wheelchair access beneath it.
- Provision of all documents in acceptable font and point size for easy reading of circulated material. Type is recommended as size 12.

4. Action plan

3.1 This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Target/Action	By whom	Resources	Timescale	Performance measure/Impact
Increasing Access to the Curriculum				

High quality teaching with work differentiated in every lesson	MM/AS/JS	Time/ training sessions/ CPD/ inset/ shared planning	Ongoing	Improved standards of all pupils including those with ALN, all pupils supported appropriately to meet their needs.
Pupil Progress Meetings used effectively to identify pupils that require additional support and record the plans in place effectively	MM/AS/JS – all staff	Time	Ongoing	Improved attainment Improved standards for pupils with ALN to reduce attainment gap
Use of technology for pupils with ALN - Use of ipads to record work verbally and use QR conversion for marking laptops for pupils who have a diagnosis (in liaison with ALNCo)	JS Class teachers	Time	Ongoing	Improved attainment of pupils with ALN
Improving access to the physical environment				
Ensure the recommendations from the list inspection are carried out in a timely manner	Local authority	Lift company	Completed by June 2025	Allows lift usage

Improving communication and access to school information				
Ensure all policies that are relevant to all stakeholders are placed on the website.	SP	Time	As and when ratified	Improved understanding of what is being said and is happening.
Look to develop a communication system that allows messages to be sent home easily from both class and whole school.	SLT	Time/ PL/ Acceptable Use policy to be adhered to	May 2025	Improved communication systems in place.

5. Monitoring arrangements

5.1 This document will be reviewed every year, but may be reviewed and updated more frequently if necessary.

5.2 It will be approved by the Governing Body.

5. Links with other policies

5.1 This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Additional learning needs (ALN) information report

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	3			
Corridor access				
Lifts	2			
Parking bays	4 cars			
Entrances	2			
Ramps	2			
Toilets	15			
Reception area	Yes			
Internal signage	Yes			
Emergency escape routes	Yes			

